



# IMTT - BOARD AND SEARCH

## Duration

5-12 days  
(dependent on experience and training requirement)

## Max Capacity

15 personnel

## IELTS

5.5

## AIM OF SUBJECT

Board and Search (B&S) training provides the knowledge and basic skills required to carry out the Host Nation's responsibility for conducting board and search operations within a permissive and non-permissive environment. Counter-narcotics is the most well known mission, however, B&S functions also include fisheries protection, interdiction of smugglers including illegal immigrants.

## OUTLINE SYLLABUS

This subject is a familiarization of board and search procedures and fundamentals. It is designed for both junior and senior personnel who are assigned to units expected to conduct board and search operations in International Waters or Territorial Seas. The subject curriculum focuses primarily on reducing unnecessary risks to the Boarding Team while maximizing use of effective law enforcement techniques such as:

- ♦ Professional communications
- ♦ International law
- ♦ Boarding preparations and procedures
- ♦ Arrest/detention procedures
- ♦ High risk search techniques

## EXAMINATIONS/QUALIFICATIONS GAINED

On completion, the IMS will be able to:

- ♦ Determine international and domestic jurisdictional boundaries as they pertain to maritime activities
- ♦ Prepare a team to conduct a boarding at sea
- ♦ Arrest or detain a subject
- ♦ Properly utilize the Use of Force (UOF) continuum during a boarding scenario. Complete a reality based boarding scenario utilizing techniques and tactics learned throughout the subject in a safe and effective manner
- ♦ Demonstrate the appropriate level of the UOF continuum during reality based scenarios



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- Detect and identify hidden compartments on a vessel where contraband may be located
- Detect and identify common occupational hazards on board vessels
- Properly identify and test illicit substances

**REMARKS**

Practical simulated boarding exercises are designed to reinforce instruction by giving each IMS an opportunity to apply classroom theory. The subject is approximately 75% classroom based and hands-on instruction with remaining 25% delivered through practical exercises.